

# Scrutineer's Course

## For the British Dance Council Examination

Course Objective: Pass the British Council Scrutineering Examination

Course leader: Wilbert Goossens

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Course Duration: Five days of 8 hours each, excludes the examination.

Time involved: The course is designed for 40 hours. Individual additional practice time may be needed depending on the individual.

- Studying the modules and doing exercises: 36 hours
- Trial exam and practice: 4 hours
- Examination: 1 hour

### Course features

- Designed for the British Dance Council examination the course can be tailored for other examinations
- Paper based course for a paper based examination
- Comprehensive work plan with a predictable schedule
- Modular design to provides study period of a single focus
- Effective and efficient learning experience with answers to all examples and exercises
- Alternative learning material
- Support and tuition available

### You will need

- Small note book, a colored pen (blue is fine), ruler (6 inch), highlighter, page tabs

### Costs

The total cost is subject to change due to fluctuations in exchange rate.

#### Course fees

The A-Z of Scrutineering for Ballroom Dancing, Estelle Grassby	\$ 64
The Skating System by Arthur Dawson	\$ 10
Course workbooks	\$ 200
Courier to forward the study material	\$ 56
<b>Total course costs</b>	<b>\$ 330.00</b>
<b>Tuition charges</b>	
Tuition fees - special tuition available via on-line - 45 minutes	\$ 75
Email answers to emailed questions, or telephone call per 15 minute*	\$ 25
<b>Examination fees</b>	
Examination Fee £110 British Pound (British Dance Council), @ April 2018	\$ 214
To repeat examination £55 @ April 2018	\$ 107

\*minimum charge \$25

## What you get

- A study plan
- The A-Z of Scrutineering for Ballroom Dancing, Estelle Grassby
- Estelle Grassby ten dance section from former book
- The Skating System by Arthur Dawson
- Skating for the mind work books, (Orange: Scrutineering Technique, Blue: Learning and Examination Techniques), Wilbert Goossens
- British Dance Council examination information

## Course half day schedule

Half day	Content description
<b>1<sup>st</sup> morning</b> Course introduction and orientation, agreements, logistics, and material overview G1 – Learning and Examination Techniques Guidelines, Course Outline Y1 – Scrutineering Technique, Competition Basic G2 – Learning and Examination Techniques Guidelines, Simple Techniques, traps and warnings Y2 – Scrutineering Technique, Finding a Winner	In the first half day you learn how the course works, how adjudicators mark events, how competitions are structured, how scrutineers resolve rounds and what is meant by the term “absolute majority of adjudicators”.  You also overview the standard practices in the scrutineering community and how scrutineering rules relate to the study material. You examine the “scrutineering sheet” and the scrutineering process for a single dance event with no ties.
<b>1<sup>st</sup> afternoon</b> G3 – Using the Workbooks Y3 Resolving a tie Y4 Resolving a tie of a tie Y5 Skating for the Mind	In the second half day you learn how the workbooks are structured, how you use them, and what is in individual modules. We introduce the resolution of ties for resolving a single place. This is the underlying purpose of the skating system. We also introduce the resolution of ties by a repeating process. As you finish you have a module dedicated to ensure you have developed a full <i>understanding</i> of what happens in the scrutineering process of a single dance event.
<b>2<sup>nd</sup> morning</b> Y6 Equal Places Y7 Final Summary – resolvable Aggregates Y8 Tied Aggregates Resolved by Counts	In the third half day you learn how to determine a tied result when multiple competitors do not resolve into unique result. We then consider how to resolve events with multiple dances using rule 9. We finally look at resolving tied aggregates under rule 9 and use rule 10 to resolve tied aggregates by counts of the results
<b>2<sup>nd</sup> afternoon</b> Y9 Tied aggregates with tied counts resolved by totals Y10 Ten Dance with Rule 10	In the fourth half day we move on to see how to use totals to resolve rule 10 tied majorities. We also introduce resolving counts with fractional results. You finish by learning how to scrutineer a ten dance.
<b>3<sup>rd</sup> morning</b> Y11 Tied Aggregates with tied counts and totals resolved by rule 11	The fifth half day introduces you to the resolution of tied counts and totals under rule 10. Such ties are resolved by rule 11. You focus on the relationship between rules 10 and 11. We are given the rule 11 result rather than executing rule 11 itself.
<b>3<sup>rd</sup> afternoon</b> Y12 The Zero Count Case	In the sixth half day you consider the interesting case where tied aggregates under rule 9, have a zero majority under rule 10 for that tied place. We show a number of ways in which this arises and is resolved.
<b>4<sup>th</sup> morning</b> Y13 Giving Reasons	In the seventh half day you work through what you have learnt throughout the final summary modules, filling out the reasons column. The reasons column shows the examiner that you know how a particular placing is derived.
<b>4<sup>th</sup> afternoon</b> Y14 Rule 11 for Unresolved Final Summary Y15 Iterating for a results in the Final Summary (Rules 10 and 11)	In the eighth half day you learn to resolve rule 10 tied aggregates using rule 11. Here we actually use rule 11.  We then show how to use rule 10 and rule 11 repeatedly to resolve a number of aggregates tied for the same place showing several scenarios of how multiple inspections occur.
<b>5<sup>th</sup> morning</b> Y16 – Varying the number of Competitors and Adjudicators Y17 Ten Dance with Rule 11	In the ninth half day you do lots of examples that show how to resolve events with varying numbers of adjudicator, dances and competitors.  You also work through the Ten Dance event where rule 11 is involved.
<b>5<sup>th</sup> afternoon</b> Trial exam 1 G9 Practice and Examination Preparation Trial exam 2	In the tenth half day we you do examination preparation. You do a trial exam, work through a module on examination hints and techniques and then do another trial exam. You have the answers to mark you own work and so you can identify areas that require more work and practice.

(A half day is four hours)